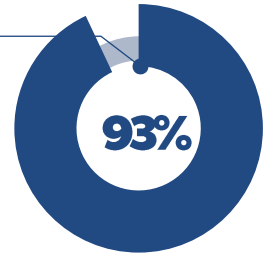


Survey Administration

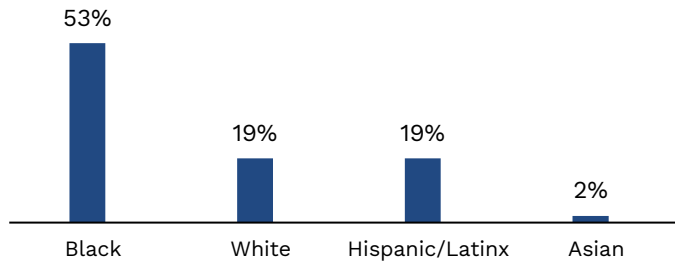
The South Carolina Parents as Teachers (PAT) Family Engagement Survey was administered from February 28th, 2022, to April 17th, 2022. In South Carolina, there are 32 PAT affiliates that are funded by South Carolina First Steps. The “site champion” within each PAT affiliate provided their parent educators with the survey link that was emailed or texted to families. Paper copies of the survey were also provided. The survey was offered in English and Spanish. There were 480 families who completed the survey (response rate: 46%). 422 families (88%) completed the survey in English.

PAT families

would **highly recommend PAT** to a friend or family member.

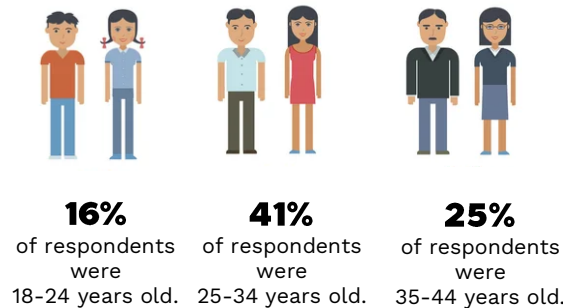


Parents as Teachers serves vibrant communities.



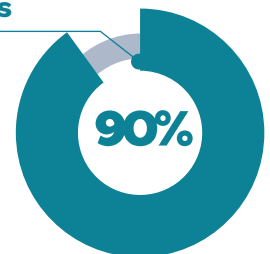
3% of respondents were 17 years old or younger. 6% of respondents were between 45-74 years old. Most respondents (82%) were the parent of the young child(ren) in their home, but grandparents (6%), foster parents (3%), and siblings/other relatives (3%) also completed the survey. 84% of families had children under 6 years old and 49% of families had children between 6-11 years old living in their household. Demographic data were missing for 9% of respondents.

“ [PAT is good at] meeting the child’s goals, helping parents get their child’s goals met and showing parents how they can improve on helping their child learn new ways to make it fun for the kid.
-Parent, 25-34 years old ”



Respondents

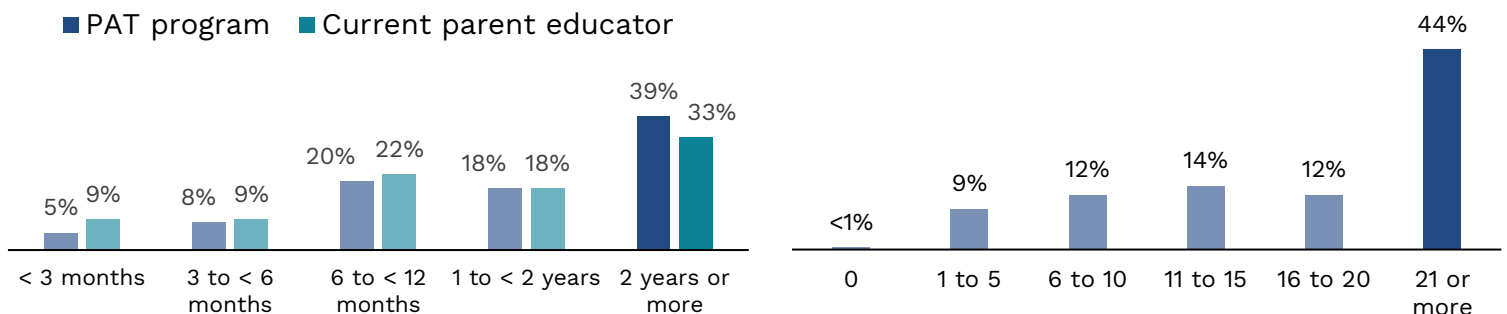
were **female**.



Families are developing and maintaining connections with the PAT program.

About 1/3 of families have been in the PAT program and had their current parent educator for over 2 years.

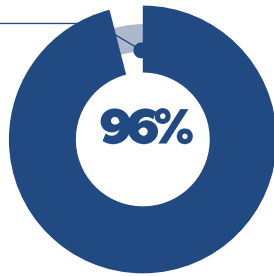
Nearly half of families have had over 21 visits with their parent educator since enrolling in the program.



Families create meaningful relationships with their parent educator.

PAT families

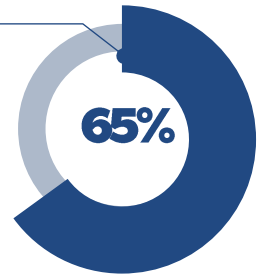
trust that their parent educator has their family's best interest in mind.



ALWAYS treated with respect by their parent educator

PAT families

feel extremely connected to their parent educator.



In light of COVID-19 restrictions, parent educators connected with families in multiple ways.

93% of families said they interact with their parent educator at least a few times a month.



70%

had virtual visits with their parent educator in the past 12 months.



76%

had face-to-face visits with their parent educator in the past 12 months.



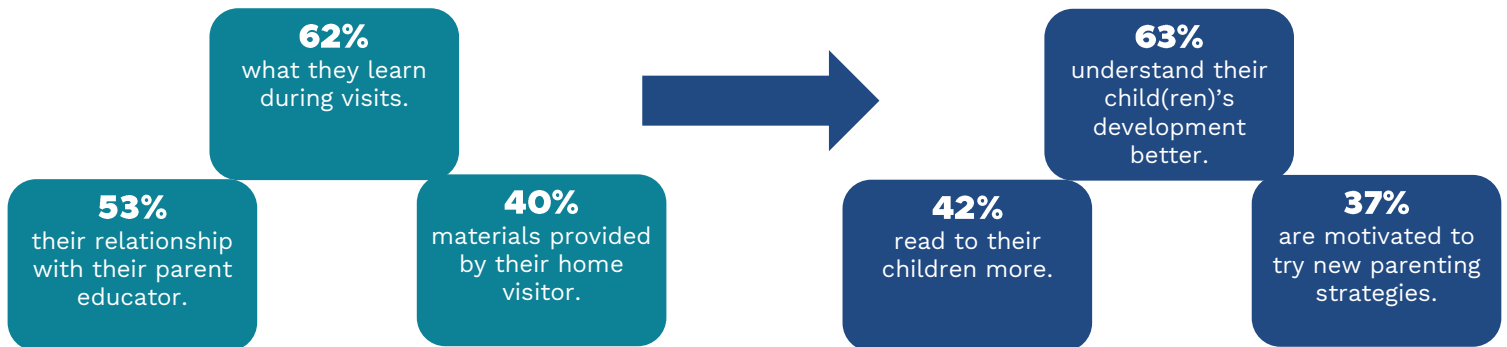
54%

had phone call visits with their parent educator in the past 12 months.

The core components of PAT drive success toward meeting the primary goals of 1) increasing parent knowledge of early childhood development, 2) providing early detection of developmental delays, and 3) increasing children's school readiness.

Families value the knowledge gained during personal visits with their parent educator.

Families have increased their knowledge, self-efficacy, and parenting practices.



Families share areas of success and opportunities for growth with PAT.

Families say the PAT program is good at teaching parents about child development and providing access to resources.

Families think "there isn't much [to] change because the program is perfect." However, families would like more frequent visits with their parent educator and more group connections.

“Parents as Teachers is good at providing useful information to parents regarding their child's development.
-Parent, 35-44 years old”

“The PAT program is good at helping children get what they need and how they can help the parents to achieve it.
-Parent, 25-34 years old”

“I miss face to face group meetings.
-Parent, 25-34 years old”

“My kids enjoy the program so much we'd love to have more frequent visits.
-Parent, 25-34 years old”